Transportation in Rural and Urban Spaces

LESSON PLAN FOR SUPPORTING QUESTION

What was transportation like in rural and urban areas long ago?
Directions: Circle the title of the map you are using from the book, *Market Maze*, by Roxie Munro.

Which natural resources are gathered by the producers and transported to the consumers?

**Natural Resources**

**Producers**

**Kinds of Transportation**

**Consumers**
Sources 1 & 2

Source 1

Courtesy of the State Historical Society of Iowa, Des Moines Register & Tribune, 1940

Source 2

Courtesy of the State Historical Society of Iowa, Des Moines Register & Tribune, October 1937
Courtesy of the State Historical Society of Iowa, Shearer & Johnson, August 1918
This photograph shows children standing beside a horse-drawn bus for the Webster Consolidated School in Keokuk County, Iowa. Courtesy of the State Historical Society of Iowa, 1928
The photograph features a wooden bus of the Renwick Independent School in Renwick, Iowa. The photo was taken in October 1937. Courtesy of the State Historical Society of Iowa, Des Moines Register & Tribune, October 1937
Residents are shown standing beside wagons in the process of loading potatoes onto a Chicago, Burlington & Quincy railcar. Courtesy of the State Historical Society of Iowa, 1903
Eclipse Lumber Company Truck in Clinton, Iowa, 1913

This photograph shows a dump truck of the Eclipse Lumber Company in Clinton, Iowa, in 1913. Courtesy of the State Historical Society of Iowa, 1913.
# Be an Image Detective!

<table>
<thead>
<tr>
<th>Title:</th>
<th>What kind of image is it?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who made the image?</td>
<td>___ photo  ___ drawing/cartoon</td>
</tr>
<tr>
<td>What year?</td>
<td>___ painting  ___ advertisement</td>
</tr>
<tr>
<td></td>
<td>___ something else</td>
</tr>
</tbody>
</table>

## Start with the Basics

In one sentence, what is happening in this image?

Is the image ...

___ black & white  ___ color

What does this tell us about when the image was made?

Is there a caption?

___ yes  ___ no

If so, what does the caption tell you?

## Observe ... Look for the Details

Describe what you see in the image.

What are the people doing in the image?

What are the objects used for in the image?

## Put the Pieces Together

Where do you think this image takes place?

What does this tell you about its location?

What time period?

What does this tell you about that?

Why do you think this image was made?

How does this image compare to modern times?

What questions does this image lead you to ask?
This photo is a bird's eye view of Tipton Consolidated school buses. Some school buses are made of wood, and some are made of metal. Courtesy of the State Historical Society of Iowa, Des Moines Register & Tribune, 1940.
This photograph shows the Western Union messenger team with bicycles and motorcycles in Des Moines, Iowa, in 1918. Western Union started out as a telegraph communications company with operations across the United States by 1861, and it added money transfers in the late 1800s. Courtesy of the State Historical Society of Iowa, Shearer & Johnson, August 1918
The image shows a delivery wagon of Flynn Farm Dairy on a residential street in Des Moines, Iowa. A driver handles a team of four horses pulling a wagon full of milk cans. Milk was delivered from the farm to the creamery in milk cans like these. At the creamery, some of the milk would be made into yogurt, cheese or butter. *Courtesy of the State Historical Society of Iowa, 1915*
This photograph shows elevated railroads in the Bowery, a neighborhood in the southern part of Manhattan, New York City. On the ground level, street cars, automobiles, horse-drawn wagons and pedestrians are all moving people and goods from one place to another. Courtesy of Library of Congress, “Elevated railroads in New York City: in the Bowery,” 1896
Sequence of Events

Label these photos in number order with 1 as the oldest photo and 3 as the newest photo (photo 2 is inbetween).

Circle the clues that helped you to figure that out.

Write one sentence telling how you know which photo is oldest and which photo is the newest.

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<table>
<thead>
<tr>
<th>Grade</th>
<th>Proficient</th>
<th>Developing</th>
<th>Beginning:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Shows understanding of chronological order, accurate</td>
<td>Mixture of some accurate and some inaccurate parts</td>
<td>Unable to write any ideas in the given time and/or ideas are very inaccurate</td>
</tr>
</tbody>
</table>