

Think Like A Suffragist...

Iowa Core Social Studies Standards (4th, 5th Grade)

No.	Standard
SS.4.4.	Construct responses to compelling questions using reasoning, examples, and relevant details.
SS.4.8.	Evaluate how civic virtues and democratic principles have guided or do guide governments, societies, and/or communities. (21st century skills)
SS.4.9.	Explain how the enforcement of a specific ruling or law changed society. (21st century skills)
SS.4.10.	Describe how societies have changed in the past and continue to change. (21st century skills)
SS.4.20.	Compare and contrast events that happened at the same time.
SS.4.24.	Develop a claim about the past and cite evidence to support it.
SS.5.1.	Identify the disciplinary concepts and ideas associated with a compelling question.
SS.5.2.	Use supporting questions to help answer the compelling question in an inquiry.
SS.5.4.	Identify evidence that draws information from multiple perspectives and sources in response to a compelling question.
SS.5.21.	Describe the connections between historical developments that occurred within the same time period.
SS.5.22.	Explain how economic, political, and social contexts shaped people's perspectives at a given time in history.
SS.5.24.	Explain probable causes and effects of historical developments.
SS.5.25.	Develop a claim about the past and cite evidence to support it.
SS.5.26.	Analyze Iowa's role in civil rights history.