

Women's Suffrage: DIY Sash

Iowa Core Social Studies Standards (4th, 5th Grade)

No.	Standard
SS.4.9.	Explain how the enforcement of a specific ruling or law changed society. (21st century skills)
SS.4.10.	Describe how societies have changed in the past and continue to change. (21st century skills)
SS.4.21.	Analyze conflicting perspectives on historical and current events/issues.
SS.5.8.	Analyze how rights and laws influence interactions between groups in society.
SS.5.9.	Analyze the strategies that a variety of demographic groups have used to ensure their rights.
SS.5.26.	Analyze Iowa's role in civil rights history.

Iowa Core Visual Arts Standards (4th, 5th Grade)

No.	Standard
VA:Cr1.1.4a	Brainstorm multiple approaches to a creative art or design problem
VA:Cr2.1.4a	Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.
VA:Cr2.2.4a	When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.
VA:Re.7.2.4a	Analyze components in visual imagery that convey messages.
VA:Cr1.1.5a	Combine ideas to generate an innovative idea for art-making.
VA:Cr2.2.5a	Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.
VA:Cr3.1.5a	Create artist statements using art vocabulary to describe personal choices in art-making.
VA:Re.7.2.5a	Identify and analyze cultural associations suggested by visual imagery.