

Live Programs

Iowa Core Social Studies Standards (4th-12th Grade)

No.	Standard
SS.4.7.	Explain causes of conflict or collaboration among different social groups.
SS.4.9.	Explain how the enforcement of a specific ruling or law changed society. (21st century skills)
SS.4.10.	Describe how societies have changed in the past and continue to change. (21st century skills)
SS.4.21.	Analyze conflicting perspectives on historical and current events/issues.
SS.5.7.	Use a range of consensus-building and democratic procedures to make decisions about and act on civic problems in the classroom.
SS.5.9.	Analyze the strategies that a variety of demographic groups have used to ensure their rights.
SS.5.10.	Describe how the Declaration of Independence and the Constitution impact the decisions of government, society, and/or communities. (21st century skills)
SS.5.21.	Describe the connections between historical developments that occurred within the same time period.
SS.6.14.	Explain how groups form in our society, and how groups, as well as the individuals within those groups, can influence each other.
SS.6.21.	Explain how and why perspectives of people have changed throughout different historical eras.
SS.6.22.	Explain multiple causes and effects of events and developments in the past.
SS.7.13.	Identify social, political and economic factors that can influence our thoughts and behavior.
SS.7.14.	Examine what causes inequalities and how they exist within a society.
SS.7.17.	Examine the origins, purposes, and impact of laws, treaties, and international agreements. (21st century skills)
SS.7.24.	Analyze connections among historical events and developments in contemporary global issues.
SS.7.25.	Explain how and why perspectives on various contemporary issues have changed over time.
SS.7.27.	Analyze the role that Iowa plays in contemporary global issues.
SS.8.21.	Analyze connections among early American historical events and developments in broader historical contexts.
SS.8.22.	Explain how and why prevailing social, cultural, and political perspectives changed during early American history.
SS-Psy.9-12.14.	Examine how an individual's involvement in a collective group can influence their individual thoughts and behaviors.
SS-Psy.9-12.15.	Analyze the influence different individual members of a group can have on the collective thought and behavior of the group as a whole.
SS-Soc.9-12.14.	Identify characteristics of groups, and the influences that groups and individuals have on each other.
SS-Soc.9-12.15.	Distinguish patterns and causes of stratification that lead to social inequalities, and their impact on both individuals and groups.
SS-Gov.9-12.22.	Identify and evaluate the contributions of Iowans who have played a role in promoting civic and democratic principles. (21st century skills)
SS-Gov.9-12.24.	Analyze how people use and challenge public policies through formal and informal means with attention to important judicial processes and landmark court cases. (21st century skills)
SS-Gov.9-12.28.	Identify local and state issues in Iowa and evaluate formal or informal courses of action used to affect policy.
SS-US.9-12.14.	Evaluate the impact of gender roles on economic, political, and social life in the U.S.
SS-US.9-12.15.	Assess the impact of individuals and reform movements on changes to civil rights and liberties. (21st century skills)
SS-US.9-12.25.	Analyze how regional, racial, ethnic and gender perspectives influenced American history and culture.
SS-US.9-12.27.	Evaluate Iowans or groups of Iowans who have influenced U.S. History.