

The State Historical Museum of Iowa has been hard at work over the past few years creating and developing new digital education materials. To help educators find digital content on the website, the museum education team has developed a new Digital Education Catalog to organize, collect, and connect our digital programs and materials in a centralized location. The new guide lists digital materials by historical event and educational topics connected to the Iowa Core Standards for Social Studies and Literacy.

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# INDIGENOUS PEOPLES IN IOWA

This spreadsheet revolves around Meskwaki life from past to present. There is information on and portraits of famous Meskwaki leaders, as well as videos and documents detailing Meskwaki life and culture's contributions, change, and continuity since Iowa's founding.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Meskwaki Culture</a>	Landing page: Primary Source Set	1st	10-30 minutes	Main question answered: How does our culture make us similar or different? Supporting: Who are the Meskwaki? What was life like for the Meskwaki long ago? How do the Meskwaki live now?
<b>Goldie's</b>				
<a href="#">Goldie's History Kit: Meskwaki Culture</a>	PDF - Student	1st	~2 hours	Think Like a; Meskwaki Land and historical images; analyze an object; vocabulary ; can divide up, worksheets included
<a href="#">Goldie's History Kit: Meskwaki Culture Teacher Manual</a>	PDF - Teacher	1st	76 pages	Resources and guide for students
<a href="#">Think Like .... Ska-ba-quay Tesson and Keokuk</a>	PDF - Student	K-5	30 minutes	Famous Iowa figures with discussion questions
<a href="#">Museum Objects of Meskwaki culture, pdf of photos</a>	PDF - Student	K-5	24 slides	24 slides of museum objects
<b>Photos</b>				
<a href="#">Josephine Wallace Meskwaki Portraits</a>	Photo collection	K-8	45 photos	Photos and captions following the life of Josephine Martha Wallace at the Meskwaki Settlement 1925
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Iowa History 101 Series: Inkpaduta in Iowa: Dakota Decline, Dispossession and Erasure</a>	Iowa 101	6-8	59:12:00	Changing physical ( weather ) environment and how it affected indigenous populations and politics
<a href="#">Iowa History 101 Series: Iowa's Native Nations</a>	Iowa 101	6-8	56:16:00	Baxoje tribe and other indigenous peoples of Iowa
<a href="#">Iowa Culture Article: The Meskwaki Remain</a>	Iowa 101	6-8	4 minutes	Meskwaki today in Iowa, short article about life today
<a href="#">Iowa History 101: Quality Seeds to Feed the World: 130 Years of Seed Testing, Research and Outreach</a>	Iowa 101	6-8	57:12:00	Iowa innovators and the Iowa State University research

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">History for Lunch - Great Depression Work Relief and the Landscape of Meskwaki History</a>	Video	6-8	51:45:00	Meskwaki and the Great Depression, 1930s life
<a href="#">History for Lunch - The Museum Curator and the Meskwaki</a>	Video	6-8	39:59:00	The impact on the museum's curator's relationship with the Meskwaki — our understandings of each way of life, the way each influenced each other
<a href="#">History for Lunch - Smallpox and the Transformation of the Meskwaki Settlement</a>	Video	6-8	1:03:14	Office of Indian Affairs and Iowa State health board quarantined the tribe, then burned it to ground — impacts and significance
<a href="#">Iowa Stories: Meskwaki Food Sovereignty Initiative</a>	Video	6-8	55:19:00	Planting, how Meskwaki cook
<a href="#">Iowa Stories: Iowa Native Nations Health</a>	Video	6-8	1:05:22	Current indigenous health from a Pottamattamie UI Dr of public health
<a href="#">History of Native Americans in Iowa - 2017 Social Studies Institute</a>	Video	6-8	1:35:09	
<a href="#">Indigenous Student Housing Presentation</a>	Video	6-8	42:39:00	Keywords: Indigenous student housing, Indigenous Geography – Housing and Homelessness, post-secondary education, student housing, environmental scan, content analysis, recruitment
<a href="#">Pre-colonial Indigenous Education Presentation</a>	Video	6-8	26:53:00	Keywords: Indigenous education, land-based education, Indigenous ways of knowing, Indigenization, Indigenous methodologies, decolonization, reconciliation, two-eyed seeing, Head & Heart program, Head and Heart
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Meskwaki Culture Teaching Guide</a>	PDF	Educator	28	Description and source questions per each piece of evidence including Beadwork Hair String, 1905; Clothing, 1925; Doll, 1925
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Indigenous Rights and Responsibilities for the Natural World</a>	Article	8+	2 pages	Explains how indigenous communities benefit the environment

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<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Settlement Sovereignty: The Meskwaki Fight for Self-Governance, 1856-1937</a>	Article	8+	36 pages	Indian Reorganization Act of 1934 and Meskwaki government - constitution
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Meskwaki History</a>	Article	8+	3 pages	Meskwaki digital history and sphere
<a href="#">The tradition of Meskwaki ribbonwork: cultural meanings, continuity, and change</a>	Article	8+	170 pages	Chapter divisions, figures, images
<a href="#">The Meskwaki and Anthropologists: Action Anthropology Reconsidered</a>	Article	8+	3 pages	Post WWII Meskwaki politics, anthropology project on the Meskwaki settlement
<a href="#">Iowa Heritage Illustrated, vol.92 no.2, Fall-Winter 2011</a>	Article	8+	74 pages	Section of the magazine on Meskwaki and Amana Society
<a href="#">The Goldfinch, Vol. 9, no. 1 (September 1987)</a>	Article	8+	32 pages	Keywords include: Antoine Le Claire, Aristarchus Cone, Benjamin Harrison, Berryman Jennings, Black Hawk Purchase, Chief Keokuk, Civil War, Cross-cultural encounters, Davenport, Iowa, Diaries, journals, and letters

This spreadsheet covers Iowa's pioneering transportation forms, economic birth, entrance as a state and how the borders were made, and what settlers packed.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Economic Development and Community Growth in the 19th Century Midwest</a>	Primary Source Set	8-9	10-30 minutes	Main question: How does a community's economic development become a civic responsibility? Supporting questions: What geographic factors contribute to community growth and economic development? How does economic activity affect community growth?
<a href="#">How States Get Their Shapes</a>	Primary Source Set	8	10-30 minutes	Main question: What are the most important factors in determining state borders? Supporting: questions: How did surveyors contribute to border decisions? What is the process by which a territory becomes a state? How are/were border disputes between states settled?
<b>Goldies</b>				
<a href="#">Neighborhood Maps</a>	Worksheet on neighborhood changes	K-5	45 minutes	Ever wondered what your neighborhood looked like 100 years ago? With this Goldie at Home activity, young historians can examine and explore the evolution of a Des Moines neighborhood between 1884 and 1920 using Sanborn Insurance Maps.
<a href="#">Pack Your Wagon</a>	Worksheet and compare with peers	K-5	45 minutes	This activity explores the Conestoga wagon, one of Iowa's earliest modes of transportation. Early Iowa settlers needed to pack everything they would need for long trips within these wagons. What would you bring on your journey to Iowa?
<b>Photos</b>				
<a href="#">Des Moines Pioneer Club Collection</a>	Flickr Album	K-8	35 photos	"This organization was formed in 1894 with eligibility for membership requiring: 1) residency in Des Moines since October 19, 1857; 2) residency in Iowa for 45 years; 3) and continuous residency for 25 years."
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Iowa's Borders: Evolution and Controversy</a>	Video		60 minutes	This webinar addressed the evolution of Iowa's state borders, a process that began long before Iowa joined the Union in 1846.
<a href="#">Tales of the Territory</a>	Video		60 minutes	This week, State Curator Leo Landis addresses topics from the Iowa territory, before Iowa officially became a state in 1846.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">You Gotta Know the Territory Exhibit Guide</a>	Map and facts	K-5	Page 7	Fast facts, artifact spotlights, exhibit questions, and scavenger hunt
<a href="#">Goldie's Kids Club: Pack Your Wagon (Summer 2021)</a>	Goldie's Kids Club Video	K-5	3 minutes	This Innovative Iowans activity explores the Conestoga wagon, one of Iowa's earliest modes of transportation. Early Iowa settlers needed to pack everything they would need for long trips within these wagons.
<b>Read Iowa's History Teacher and Student Guides</b>				
<a href="#">Economic Development and Community Growth Teaching Guide</a>	Teaching with Primary Sources	Educator	25	Maps, "Engineer's Report" in The Davenport Gazette, January 9, 1851; etc
<a href="#">How States Get Their Shapes Source Set Teaching Guide</a>	Teaching with Primary Sources	Educator	16	Field Notes of Surveyor John Sullivan, 1816; Map of Surveyed Part of Iowa by J.H. Colton, 1839; Act of Congress to Define Iowa's State Boundaries, August 4, 1845
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Spring 1976 - Keywords: 1885, Albert B. Cummins, Capitols of Iowa, Early Iowa government, Government of the Iowa Territory, etc</a>	Goldfinch	8+	16 pages	Keywords: 1885, Albert B. Cummins, Branches of government, Capitols of Iowa, Constitutions, Early Iowa government, Government, Government of the Iowa Territory, Iowa boundaries, Iowa Constitution
<a href="#">The Goldfinch, Vol. 5, no.4 (April 1984) - Keywords: Capitols of Iowa, Early Iowa Government</a>	Goldfinch	8+	15 pages	Keywords: "Smith's capitol", Belmont, Wisconsin, Butler's Capitols of Iowa, Capitols of Iowa, Chauncy Swan, Construction, Des Moines River Valley, Des Moines, Iowa, Early Iowa government
<a href="#">The Goldfinch, Vol. 9, no. 1 (September 1987) Keywords: Iowa Boundaries, Iowa Territory, Ioway Indians</a>	Goldfinch	8+	32 pages	Keywords: Antoine Le Claire, Aristarchus Cone, Benjamin Harrison, Berryman Jennings, Black Hawk Purchase, Chief Keokuk, Civil War, Cross-cultural encounters, Davenport, Iowa, Diaries, journals, and letters
<a href="#">The Goldfinch, Vol. 4, no. 3 (February 1983) [Theme: Shape of the State]</a>	Goldfinch	8+	16 pages	Keywords: 1838-1846, Albert Miller Lea, Base line, Burt's Solar Compass, Carter Lake, Iowa, Eastern boundary of Iowa, Honey War, Iowa boundaries, Iowa Territory, John C. Sullivan, Joseph C. Brown
<a href="#">Shambaugh, Benj F. "The Naming of Iowa." The Palimpsest 16 (1935), 81-86.</a>	Palimpsest	8+	6 pages	Territory to State, how the name came about

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Annals, Goldfinch, Evidence</b>				
<a href="#"><u>Act of Congress to Define Iowa's State Boundaries, August 4, 1845</u></a>	PDF from 1845	K-5	10-30 minutes	Response to the dispute over the border between the State of Missouri and the State of Iowa
<a href="#"><u>Dragoons' Map of Iowa Territory in 1844</u></a>	Map	8+	5 minutes	Map and description
<a href="#"><u>Final Act of Congress to Admit the State of Iowa into the Union, December 28, 1846</u></a>	PDF from 1846	K-5	10-30 minutes	The Act references the conflict over the boundaries defined in an 1845 Act of Congress.
<a href="#"><u>Map of Surveyed Part of Iowa by J.H. Colton, 1839</u></a>	Map	K-5	5 minutes	It shows the division of Iowa into counties, some of which have changed. The map also shows physical features and boundary lines created by treaties with American Indians.
<a href="#"><u>Sketch of the public surveys in Iowa Territory</u></a>	Map	K-5	5 minutes	Map and description
<a href="#"><u>Shambaugh, Benjamin F. "The Origin of the Name Iowa." The Annals of Iowa 3 (1899), 641-644.</u></a>	Annals	8+	4 pages	Territory to State, how the name came about

Numerous primary source sets, discussion questions, slideshows, a storytime activity, and more on African American communities and life from prior to Iowa statehood to the present.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#"><u>Abolitionist Movement and John Brown</u></a>		8	All 10-30 minutes	John Brown: Hero or Villain? Supporting questions: How did public opinion about John Brown change after his raid at Harpers Ferry? How did Iowans view John Brown's actions to help slaves escape? What imagery did supporters of John Brown use to justify his actions?
<a href="#"><u>Buxton: A Lost Utopia</u></a>		2		What key decisions influence whether a community thrives? Supporting questions: How was Buxton a unique community? In what ways did Buxton prosper? What caused Buxton to turn into a ghost town?
<a href="#"><u>Civil Rights: Before, During and After the World Wars</u></a>		8		Should you fight for a country that is fighting against you? Supporting questions: What is the story of the disenfranchised Iowans who contributed to Iowa's effort during World War I? Did their contribution to the war effort influence society's beliefs about each of these groups of Iowans?
<a href="#"><u>Civil War: Expansion and Reform (1801-1861)</u></a>		6-12		Was the Civil War caused by states' rights or slavery? Supporting questions: North vs South: Who thought they were right? How was slavery and the extension of it reflected as a cause of conflict? How did Southerners justify secession? What factors contributed to conflict between North and South?
<a href="#"><u>Enslavement to the Great Migration</u></a>		3		How does oppression force people to either stay or move? Supporting questions: What is enslavement? How was our country divided during the Civil War? How did oppression cause or motivate African Americans to migrate after the Civil War?
<a href="#"><u>Iowa: Leader in Civil Rights and Equality</u></a>		6-12		How does Iowa demonstrate, "Our liberties we prize, and our rights we will maintain? Supporting questions: How do events from Iowa's history show a pattern of trailblazing for civil rights and equality on a national level? How has Iowa's state government changed or enforced state law to support civil rights and equality?
<a href="#"><u>Protest in America</u></a>		9-12		Why is protest essential in a democracy? Supporting questions: Why do people protest? How have protests sought to protect individuals rights to "just" working conditions? How have those in power responded to protests?



Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Reconstruction</a>		9-12		Did the Reconstruction Era following the Civil War result in freedom, equality and civil rights for African Americans? Supporting: How free were African Americans during Reconstruction? Were African Americans considered equal members of society and treated as such? How much political power did African Americans have during Reconstruction?
<a href="#">Reconstruction and Its Impact</a>		9-12		Was Reconstruction a success? Supporting: How did the presidential election of 1876 end Reconstruction? How did the U.S. Supreme Court originally interpret the Constitution's Reconstruction amendments? How did the South restore white supremacy after the fall of Reconstruction?
<a href="#">Refugees in America</a>		7		Should the United States accept refugees? Supporting: How has America helped refugees in the past? What has been Americans' attitude towards refugees?
<a href="#">Right to Vote: Suffrage for Women, African Americans and American Indians</a>		5		What opportunities does the right to vote provide? Supporting: How did African Americans obtain the right to vote? How did women obtain the right to vote? How did American Indians obtain the right to vote?
<a href="#">School Desegregation</a>		5		Can schools be "separate but equal?" Supporting: Is the U.S. Constitution color blind? How did the "separate but equal" education start, and what did it look like? How did the U.S. Supreme Court and Iowa Supreme Court end segregated education?
<a href="#">Underground Railroad</a>		8		How "underground" was the Underground Railroad? Supporting: How dangerous was the Underground Railroad? How did runaway slaves rely on the help of abolitionists to escape to freedom? How did some runaway slaves create their own opportunities to escape?
<a href="#">World War II: Homefront</a>		9-12		How did the World War II impact Americans at home? Supporting: In what ways did food help win the war? How did American women fight the war at home? How did our fear of the enemy aboard affect how we treated each other at home?
<b>Goldie's</b>				
<a href="#">Buxton: History Mystery Object Photos &amp; Videos</a>	ALL SLIDESHOWS	2	28 pages	Slides of artifacts: shoes, coins, hats, etc.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Goldie's</b>				
<a href="#">Buxton: Think Like... Cards</a>		2	14	Discussion questions and biographies on many including Dr. Edward Carter, Minnie London, etc
<a href="#">School Desegregation: History Mystery Object Photos &amp; Videos</a>		5	11	Slides of artifacts: portraits, maps, etc.
<a href="#">School Desegregation: Think Like... Cards</a>		5	14	Discussion questions and biographies on many including Alexander Clark, Chester Cole, etc
<a href="#">Goldie at Home Activity: Iowans Take Flight</a>		2-5	4	Hands-on paper plane activity with connection to African American pilot J. Herman Banning.
<a href="#">Goldie's Kids Club Storytime: The Sweet Smell of Roses</a>		2-5	2	Storytime activity focusing on Martin Luther King Jr's connection to Iowa.
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">George Washington Carver in Iowa</a>		7+	41 minutes	Iowa was a turning point in George Washington Carver's life. Happenstance brought him to Iowa with a here-and-there education, but he was a determined, educated young man when he left for Tuskegee University.
<a href="#">Iowa's Black Migration: Into, Around, Out Of, and Back Again</a>		7+	47 minutes	Genealogist Ricki King, owner of Roots to Branches Genealogy, presents a journey of Iowa's Black history, starting with Iowa's statehood, that illustrates some of the reasons why families and individuals moved to Iowa, moved around Iowa, left Iowa, returned to Iowa and then left again.
<a href="#">History Alive: African-American Troops at Ft. Des Moines with Bernard Harris</a>		7+	38 minutes	Featured speaker Bernard Harris, a retired U.S. Army Lieutenant Colonel discusses African-American officers' training camps at Fort Des Moines during World War I and the complex challenges that many soldiers faced during that period.
<b>Read Iowa's History Teacher and Student Materials - PDFs for Educators</b>				
<a href="#">Abolitionist Movement and John Brown Source Set Teaching Guide</a>			13	"Pottowatomie Creek, Jan. 17th" - The Herald of Freedom Article, February 7, 1857; "A Contrast" - The Herald of Freedom Article, November 19, 1859; etc
<a href="#">Buxton: A Lost Utopia Educator Materials</a>			25	This plan includes: the compelling question, supporting question, objectives, background information, vocabulary cards (words bolded throughout lesson plan), a materials list and instructions.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Read Iowa's History Teacher and Student Materials - PDFs for Educators</b>				
<a href="#">Buxton: A Lost Utopia Student Materials</a>			12	Many of the lesson plan instructions are accompanied by a worksheet that can be copied and distributed to students as they analyze the primary source(s) to assist in their application and comprehension.
<a href="#">Buxton: A Lost Utopia Source Set Teaching Guide</a>			19	Benjamin C. Buxton, Founder of Buxton, Iowa, Date Unknown; Postcard View of Center Street in Buxton, 1908; etc
<a href="#">Enslavement to the Great Migration Teaching Guide</a>			34	Newspaper Ad for the Sale of Enslaved People at Ashley Ferry, ca.1780; "The Resurrection of Henry 'Box' Brown at Philadelphia" Illustration, 1850; "Inspection and Sale of a Negro," 1854
<a href="#">Iowa: Leader in Civil Rights and Equality Source Set Teaching Guide</a>			16	Letter by Iowa State Football Player Jack Trice Written from the Curtis Hotel, October 5, 1923 (Document); C.L. Brewers' Letter Barring Football Player Jack Trice from Playing at the University of Missouri, October 8, 1923 (Document)
<a href="#">Protest in America Teaching Guide</a>			22	Memo from Lee White to President Lyndon B. Johnson to Prepare for a Meeting with Martin Luther King, Jr., March 4, 1965 (Document); Excerpts from Tinker v. Des Moines U.S. Supreme Court Majority Opinion, 1968 (Document); "New Indian" (American Indian Movement), 1977 (Video)
<a href="#">Reconstruction Source Set Teaching Guide</a>			23	"Emancipation," 1865 (Image); Certification of the 13th Amendment by Secretary of State William H. Seward, December 18, 1865 (Document); "Slavery is Dead(?)," January 12, 1867 (Image); Hampton Plantation Account Book, 1868 (Document)
<a href="#">Reconstruction and Its Impact Source Set Teaching Guide</a>			36	"Shall We Call Home Our Troops? We Intend to Beat the Negro in the Battle of Life & Defeat Means One Thing — Extermination," 1875 (Political Cartoon); "A Speech from Gov. Hayes" Newspaper Article, November 9, 1876 (Document); "A Truce," 1877 (Political Cartoon)
<a href="#">Refugees in America Source Set Teaching Guide</a>			21	Sewing Class for Refugee Students in Mt. Ayr, Iowa, 1918 (Image); Junior Red Cross Members in Des Moines, Iowa, Packing Sweaters for War Refugees, between 1942 and 1943 (Image); "900,000 Plus, Arab Refugees" Newspaper Article, December 7, 1957 (Document)
<a href="#">Right to Vote: African-American Suffrage Educator Materials</a>			43	This plan includes: the compelling question, supporting question, objectives, background information, vocabulary cards (words bolded throughout lesson plan), a materials list and instructions.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Read Iowa's History Teacher and Student Materials - PDFs for Educators</b>				
<a href="#">Right to Vote: African-American Suffrage Student Materials</a>			26	Many of the lesson plan instructions are accompanied by a worksheet that can be copied and distributed to students as they analyze the primary source(s) to assist in their application and comprehension. These worksheets are optional but may provide a structure for students to think critically about the primary sources they are analyzing.
<a href="#">Right to Vote Source Set Teaching Guide</a>			40	"First Vote" Illustration, November 16, 1867 (Image); Alexander Clark's Speech at the "Colored Convention" in Des Moines, Iowa, 1868 (Document); Portrait of Governor William M. Stone, 1868 (Image)
<a href="#">School Desegregation Educator Materials</a>			30	This plan includes: the compelling question, supporting question, objectives, background information, vocabulary cards (words bolded throughout lesson plan), a materials list and instructions.
<a href="#">School Desegregation Student Materials</a>			19	Many of the lesson plan instructions are accompanied by a worksheet that can be copied and distributed to students as they analyze the primary source(s) to assist in their application and comprehension. These worksheets are optional but may provide a structure for students to think critically about the primary sources they are analyzing.
<a href="#">School Desegregation Source Set Teaching Guide</a>			23	"Separate Coaches," Segregation of the Railroad, May 26, 1896 (Document); Classroom in the School, Siloam, Georgia, October 1941 (Image)
<a href="#">Underground Railroad Source Set Teaching Guide</a>			15	\$200 Reward: Poster for the Return of Formerly-Enslaved People, October 1, 1847 (Document); "Effects of the Fugitive-Slave-Law" Print, 1850 (Image); Fugitive Slave Law, 1850 (Document)
<a href="#">World War II: Homefront Teaching Guide</a>			24	People Waiting in Line for Sugar Rations in America, between 1942 and 1945 (Image); Girl Scouts Planting a Victory Garden, between February and March 1943 (Image); U.S. Employment Agent Writing Contracts for Pickers at an FSA Agricultural Workers' Camp, July 1942 (Image); Woman Seated on Tractor Pulling Farm Machinery, ca. 1939 (Image)
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Facing Hostility, Finding Housing: African American Students at the University of Iowa, 1920s-1950s</a>	Article	5+	2 pages	Life of African American females in Iowa dorms, classes, etc. in the past.

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<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Life Narratives of African Americans in Iowa</a>	Review	6+	1 page	Book review of: Life Narratives of African Americans in Iowa. Barnes, Charline J.
<a href="#">The Goldfinch, Vol. 16, no. 4 (1995) African-American Iowans: 1830s-1970s</a>	Article	4-8+	34 pages	Keywords: African-American Communities 12 Laws and African-American Iowans 14 The Underground Railroad 16
<a href="#">The Goldfinch, Vol. 12, no. 4 (April 1991): Iowa's Ethnic Roots</a>	Article	K-5+	32 pages	Keywords: African-Americans, Arrivals in Iowa, Art, Coal, Coal mining, Consolidation Coal Company, Danish folk art, Discrimination, Ethnic groups
<a href="#">The Goldfinch, Vol. 10, no. 3 (February 1989): Labor in Iowa</a>	Article	K-5+	32 pages	Keywords: African-Americans, American Federation of Labor (AFL), Business, Button industry, Button manufacturing, Buxton, Iowa, Child labor, Child labor laws, Children, Coal

Details on Iowa government past and present, citizen responsibilities like the right to vote among others, Iowa capitol buildings, and how Iowa impacts the US Presidency.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Caucuses and Elections</a>		9-12		How do presidential candidates, their campaigns and their supporters attempt to win the vote of the American electorate? Supporting questions: How do presidential candidates, campaigns and their supporters portray their political opponents? What kind of positive images do campaigns and their supporters create for their presidential candidates?
<a href="#">Government, Democracy and Laws</a>		5		Why aren't all rules good rules? Supporting questions: What key documents establish the foundation of America's participatory democracy? How are laws created? How can laws be changed to guarantee human rights?
<a href="#">Reform Movements in America</a>		8		How can citizens of a country affect change for the common good? Supporting questions: What factors motivated antebellum reformers to take action? What were the common strategies antebellum reformers used? What did antebellum reformers achieve?
<a href="#">Right to Vote: Suffrage for Women, African Americans and American Indians</a>		5		What opportunities does the right to vote provide? Supporting questions: How did African Americans obtain the right to vote? How did women obtain the right to vote? How did American Indians obtain the right to vote?
<a href="#">Rules and Responsibilities</a>		K		Why do rules matter to our lives? Supporting questions: What does it mean to be a responsible citizen? What does it mean to be a respectful citizen? How are rules and laws different in Iowa from other places?
<a href="#">Women's Suffrage</a>		9-12		Why did it take so long for women to get the right to vote? Supporting questions: What attitudes about their gender and expected role in society did women need to overcome to gain the right to vote? What tactics did suffragists use to convince society they deserved the right to vote?
<b>Goldies</b>				
<a href="#">Think Like...A First Lady, Secretary of AG, Geographer, Political Scientist, etc.</a>	Slideshow	4th	14 slides	Great Depression and the Dust Bowl Think Like A...

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Goldies</b>				
<a href="#">Great Depression and the Dust Bowl: History Mystery Object Photos</a>	Slideshow	4th	17 slides	Great Depression and the Dust Bowl objects like re-elect Hoover, FDR pin, etc.
<a href="#">Government and Elections</a>	At-Home Expedition Activities	K-5	Houses multiple activities	Innovative Iowans Activity: Great State Seal of Iowa, At-Home Expedition and Iowa State Capitol Word Searches, Videos and Other Resources about Iowa State Capitol and Old Capitol Building, Iowa State Capitol Tour Quiz, Iowa State Capitol and Grounds Flickr Album, and Primary Source Sets
<a href="#">Montauk Historic Site</a>	At-Home Expedition Activities	K-5	Houses multiple activities	Photographs, Goldie at Home: Music at Montauk, videos, Create a Masterpiece
<a href="#">Plum Grove Historic Home</a>	At-Home Expedition Activities	K-5	Houses multiple activities	Plum Grove Object Hunt, Goldie at Home Activity, Taste of Plum Grove
<a href="#">Blue Sky White Stars by Sarvinder Naberhaus</a>	Storytime	K-5	15 minutes	Blue Sky White Stars by Sarvinder Naberhaus and illustrated by Kadir Nelson is a simple, yet powerful story celebrating the United States and the American flag. Using words pulled from patriotic materials, the beautiful illustrations help tell a variety of stories from across the nation. Then design your own flag.
<b>Photos</b>				
<a href="#">Iowa State Capitol &amp; Grounds</a>	Flickr Album	K-8	61 photos	"This album is a sampling of photographs related to Iowa's state capitol buildings in the collections of the State Historical Society of Iowa."
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Iowa City and Des Moines: A Tale of Two Capitol Buildings</a>		5+	60 minutes	This presentation highlights Iowa's past and current capital cities and buildings.
<a href="#">Iowa and the Presidency</a>		5+	60 minutes	This week, State Curator Leo Landis addresses the roles that Iowans have strived for and taken within the Presidential Office, including James B. Weaver, Herbert Hoover, Tom Vilsack and others.
<a href="#">Iowa History: You Make the Decision and You Take the Heat</a>		Educators	2 1/2 hours	Advise the President and Deliberative Classrooms

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Goldie's Kids Club: Great State Seal of Iowa (Summer 2021)</a>		K-5	3 minutes	This Innovative Iowans activity has young historians creating and designing their own colorful Great State Seal of Iowa. What images would you pick to showcase the state?
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Right to Vote Educator Materials</a>		5th	43 pages	Image, Document, and Worksheet per section: Pre-Lesson Activity: Introducing Voting Rights in America, Part 1: African-American Suffrage in Iowa, Part 2: African-American Suffrage in the US, Part 3: African-American Suffrage in the US, Part 4: Evaluating Primary Sources, Recording Evidence, Assessment
<a href="#">Right to Vote: Student Materials</a>		5th	26 pages	Close Read of "Equality at the Ballot Box", Analyze a Primary Sources with questions, excerpts, etc.
<a href="#">Rules and Responsibilities: Educator Materials</a>		K	29 pages	Images and worksheets for each: Pre-Lesson Activity 1: Creating and Following a Rule, Pre-Lesson Activity 2: Blaming Statements vs. Responsible Statements, Pre-Lesson Activity 3: Accepting Responsibility, Responding to Unkind Words, Part 1: Images of Responsibility, Part 2: "Compost Pile" (2014) and "Open Trash Cans" (1943) Photos, and a Summative Assessment
<a href="#">Rules and Responsibilities: Student Materials</a>		K	20 pages	Draw a picture of a classroom rule(s), scenarios, how I can help my environment, etc.
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 5, no.4 (April 1984): Capitals and Capitols</a>	Magazine	K-5	15	Keywords: "Smith's capitol", Belmont, Wisconsin, Butler's Capitols of Iowa, Capitols of Iowa, Chauncy Swan, Construction
<a href="#">The Goldfinch, Spring 1976: Government for Iowa</a>	Magazine	K-5	16	Keywords 1885, Albert B. Cummins, Branches of government, Capitols of Iowa, Constitutions, Early Iowa government
<a href="#">Why Iowa? How Caucuses and Sequential Elections Improve the Presidential Nominating Process</a>	Review	6-8	2	Summarizes book and presents findings on modern caucuses and their merits.
<a href="#">The Evolution of the Iowa Precinct Caucuses</a>	Article	7-8+	19	Beginning and reform of caucus system
<a href="#">Defending Iowa's First-In-The-Nation Status</a>	Article	7+	13	Iowa's preeminence as the nation's kingmaker (president maker) and how it came to be



History Alive programming, Carrie Lane Chapman Catt Girlhood Home and Museum, Iowa reform movements and tactics to bring change.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Reform Movements in America</a>		8		How can citizens of a country affect change for the common good? Supporting: What factors motivated antebellum reformers to take action? What were the common strategies antebellum reformers used? What did antebellum reformers achieve?
<a href="#">Right to Vote: Suffrage for Women, African Americans and American Indians</a>		5		What opportunities does the right to vote provide? Supporting: How did African Americans obtain the right to vote? How did women obtain the right to vote? How did American Indians obtain the right to vote?
<a href="#">Women's Suffrage</a>		9-12		Why did it take so long for women to get the right to vote? Supporting: What attitudes about their gender and expected role in society did women need to overcome to gain the right to vote? What tactics did suffragists use to convince society they deserved the right to vote? What impact did the 19th Amendment have on women and their government?
<b>History Alive</b>				
<a href="#">Votes for Women Digital Education Package</a>	Videos	4-5	Numerous videos, primary source links	Recorded programs about women's suffrage to hear from experts on the history and legacy of American suffragists and listed learning materials that provide students with more historical context and background information.
<b>Goldies</b>				
<a href="#">Carrie Lane Chapman Catt Girlhood Home and Museum</a>	At-Home Expedition Activities	K-5	Multiple activities	Goldie at Home Activity, photograph, videos
<a href="#">Women's Suffrage</a>	At-Home Expedition Activities	K-5	Multiple activities	Create a Masterpiece, Celebrate African-American Women in the Suffrage Movement, Suffrage Storytime, Crossword
<b>Photos</b>				
<a href="#">Iowa Women's Suffrage Collection</a>	Flickr Album	K-8	108 photos	The Iowa Women's Suffrage Collection at the State Historical Society is comprised of records generated and collected by organizations and individuals leading the statewide campaign.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Universal Suffrage for Women of Color in Iowa</a>	History Alive video	5+	43 minutes	In this History Alive presentation, Eric Morse from the Central Iowa Community Museum tells the stories of African-American women from Iowa who tirelessly fought for universal suffrage.
<a href="#">First-Person Interpretation of Suffrage in Iowa</a>	History Alive video	5+	45 minutes	This History Alive first-person presentation is from an Iowa suffragist (Amelia Bloomer) who fought for women's rights during the early 1900s. Kate Levasseur, a local historian interpreting at Bloomer, will share the trials, tribulations and rewards of being an activist and what this meant for her, her family and community. She also will share the anti-suffrage viewpoints of some of her female friends and how this topic impacted relationships.
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Reform Movements in America Teaching Guide</a>			16	George Hosmer Address to the Erie County Common School Education Society, February 3, 1840 (Document) "I Tell What I Have Seen" — The Reports of Asylum Reformer Dorothea Dix, 1843 (Document)
<a href="#">Women's Suffrage Teaching Guide</a>			14	Women's Suffrage Parade Shown Passing by Church, October 29, 1908 (Image) "Votes for Women! The Woman's Reason" by the National American Woman Suffrage Association, 1912 (Document)
<a href="#">Women's Suffrage Source Set Teaching Guide</a>			21	"Advice To Young Ladies" Song Sheet, Date Unknown (Document) "The Lid Is Off Again" Political Cartoon, March 30, 1904 (Political Cartoon) "Election Day!" Political Cartoon, 1909 (Political Cartoon)
<a href="#">Women's Suffrage Image and Document Guide</a>			17 pages	Labeled and dated images
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 11, no. 1 (September 1989): Carrie Chapman Catt and Woman Suffrage</a>	Goldfinch	K-8	31	Keywords 1916 Referendum, Amelia Jenks Bloomer, Annie Savery, Artifacts, Belle Mansfield, Carrie Chapman Catt, Caucuses
<a href="#">The Goldfinch, Vol. 10, no. 1 (September 1988): From Iowa to the White House</a>	Goldfinch	K-8	Page 13	One page first arguments for and against the system

This spreadsheet provides links to primary source sets, a puzzle, Goldie at Home Activity, videos, and more on why people immigrated to Iowa from the onset of statehood to the present day.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Immigration to Iowa</a>		3		What would compel people to move to a new place? Supporting: Why do people move or choose to immigrate? What did immigrants experience when they arrived in America? How does one's culture influence where they choose to live?
<a href="#">Immigration: Regulation, Response and Attitudes in America</a>		9-12		Has America always wanted 'your poor, your tired, your huddled masses'? Supporting: How have laws regulating immigration changed over time? How have responses and supports for immigrants and refugees evolved over time? How have attitudes or viewpoints about immigration changed over time?
<a href="#">Irish Immigration: Beyond the Potato Famine</a>		6		How do shifts in population change a place? Supporting: What factors led to migration from Ireland to North America? How did the migration of Irish people impact the United States and Ireland? How did Americans respond to immigrants?
<a href="#">Refugees in America</a>		7		Should the United States accept refugees? Supporting: How has America helped refugees in the past? What has been Americans' attitude towards refugees? What are the possible risks associated with helping refugees?
<b>Goldies</b>				
<a href="#">Matthew Edel Blacksmith Shop</a>	At-Home Expedition Activities	K-5	Houses multiple activities	Puzzle, Goldie at Home Activity, videos
<a href="#">History Mystery: Live From the Museum Vault</a>	History Mystery	K-5	Powerpoint of artifacts	Photographs of Objects; Videos of Select Objects; Background Information for Each Object; History Mystery Worksheet; Guided Questions and Object Instructions
<b>Photos</b>				
<a href="#">The Worlds of Bertha Shambaugh</a>	Flickr Album	K+	32 photos	Bertha Maude Horack Shambaugh was born in 1871 to Czech-born immigrants Frank and Katherine Horack. The family moved to Iowa City in 1880. In 1888, she received a camera, becoming a very competent photographer by combining her technical skill in large-format, dry plate photography with a keen aesthetic sensibility.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Immigration to Iowa</a>	Iowa 101 Video	8+	52 minutes	This week, we address immigration to Iowa in the 19th and 20th centuries with Jeff Bremer, associate professor of history from Iowa State University.
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Immigration to Iowa Educator Materials</a>		Educators	32	Education standards for 3rd grade, activity plans, etc.
<a href="#">Immigration to Iowa Source Set Teaching Guide</a>		Educators	18	Description and source questions per each piece of evidence including Sivell Family Passengers' Contract Ticket, 1852 • Sivell Ship's Manifest, 1852 • The Great Bartholdi Statue, 1885 • Statistical Atlas of the United States' Population, 1898
<a href="#">Immigration: Regulation, Response and Attitudes in America Source Set Teaching Guide</a>		Educators	23	Description and source questions per each piece of evidence including Burlingame Treaty, 1868 (Document) • Chinese Exclusion Act, May 6, 1882 (Document) • "How John May Dodge the Exclusion Act" Illustration, July 12, 1905 (Political Cartoon)
<a href="#">Irish Immigration: Beyond the Potato Famine Teaching Guide</a>		Educators	15	Description and source questions per each piece of evidence including "Cause of the Non-Commencement of the Rebellion in Ireland," November 15, 1848 (Document) • "The Irish Mother," April 19, 1849 (Document) • "Poor Ireland," June 21, 1849 (Document)
<a href="#">Refugees in America Source Set Teaching Guide</a>		Educators	21	Description and source questions per each piece of evidence including Sewing Class for Refugee Students in Mt. Ayr, Iowa, 1918 (Image) • Junior Red Cross Members in Des Moines, Iowa, Packing Sweaters for War Refugees, between 1942 and 1943 (Image) • "900,000 Plus, Arab Refugees" Newspaper Article, December 7, 1957 (Document)
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">"An Invitation to Immigrants" by Fulton</a>	The Palimpsest	8+	18	The article is descriptive of what Iowa's topographical features and what occupations the features lent themselves to for potential immigrants.
<a href="#">"The Dutch in Iowa" by William Petersen</a>	The Palimpsest	6+	6	The article covers from when the Dutch arrived in America in significant numbers to why and how they settled in Iowa.
<a href="#">Immigrants in Iowa by Leola N. Bergmann</a>	The Palimpsest	8+	12	Statistics and factors on immigrants in the US, especially how some chose Iowa to settle down in.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">In Search of a New Home by Homer L. Calkin</a>	The Palimpsest	6+	5	Advertising Iowa to emigrants, attempting to attract immigrants to settle in Iowa.
<a href="#">"Irish Iowa" by R. Douglas Hurt</a>	Annals of Iowa	8+	3	Walch's findings on the number and life of Irish immigrants in Iowa.
<a href="#">"The Italian Heritage in Des Moines: Photographs" by Maureen McCoy</a>	The Palimpsest	4+	15	Photos and small article on Italian Iowans.
<a href="#">"Latin American Migrations to the U. S. Heartland: Changing Social Landscapes in Middle America" by Felipe Hinojosa</a>	Annals of Iowa	8+	4	Allegro and Wood organized a volume that provides a more humane depiction of Latin American immigrants by carefully documenting the challenges and possibilities they present in the region.
<a href="#">"Racializing Mexican Immigrants in Iowa's Early Mexican Communities" by Omar Valerio-Jiménez</a>	Annals of Iowa	8+	47	This article describes the experiences of Mexican immigrants in several communities in eastern and north-central Iowa during the first three decades of the twentieth century. I examine these immigrants' employment and the communities they established, as well as the factors that led them to choose Iowa as a destination
<a href="#">Reading the Past by Marvin Bergman</a>	Review and quick findings on Iowa immigrants	6+	1	Iowa's German and Scandinavian immigrant communities: Jon Gjerde's <i>The Minds of the West: Ethnocultural Evolution in the Rural Middle West, 1830-1917</i>
<a href="#">Review of: "A Midwestern Mosaic: Immigration and Political Socialization in Rural America," by J. Celeste Lay.</a>	Annals of Iowa	6+	4	This book focuses on five Iowa towns: Perry, Storm Lake, Boone, Carroll, and Harlan. In 1990 these towns looked very similar in terms of population and ethnic composition. In the past couple of decades, however, Perry and Storm Lake have undergone significant demographic shifts because of changes in the meatpacking industry...Unlike Storm Lake and Perry, the rest of the towns continued to be mostly homogeneous

The story of Iowa and African American’s civil rights through the Civil War through the end of the world wars in the underground railroad stories and more.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Civil Rights: Before, During and After the World Wars</a>		6-12		Should you fight for a country that is fighting against you? Supporting: What is the story of the disenfranchised Iowans who contributed to Iowa's effort during World War I? Did their contribution to the war effort influence society's beliefs about each of these groups of Iowans?
<a href="#">Iowa: Leader in Civil Rights and Equality</a>		6-12		How does Iowa demonstrate, "Our liberties we prize, and our rights we will maintain? Supporting: How do events from Iowa's history show a pattern of trailblazing for civil rights and equality on a national level? How has Iowa's state government changed or enforced state law to support civil rights and equality?
<b>Goldies</b>				
<a href="#">A Sweet Smell of Roses by Angela Johnson</a>	Storytime	K-5	15 minutes	Listen to the 5 minute book and make a dove out of paper
<a href="#">School Desegregation, History Mystery Instructions</a>	History Mystery	K-5	~60 minutes	Object Photos ; photos pdf slides, instructions on how to lead students through with questions and deduction
<b>Photos</b>				
<a href="#">Civil War</a>	Photos	K+	64 photos	This album is a sampling of photographs related to the Civil War in the collections of the State Historical Society of Iowa. Additional images are available and can be researched at the Society's reading rooms in Des Moines and Iowa City.
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Civil Rights History in Iowa</a>	Video	4+	3	A video series called "It Is My Right: Stories of African American Civil Rights in Iowa" features some of the people and places that played a role in the struggle to achieve full civil rights for Black Iowans during the 20th century. The series is hosted by Betty Andrews, president of the Iowa-Nebraska NAACP, and reveals recent research by the State Historic Preservation Office, with support from the National Park Service and the U.S. Department of the Interior.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Forever Free: Rediscovering Heroes, Heroines &amp; Helpers on Central Iowa's Underground Railroad</a>	Iowa 101 Video Series	7+	60	Learn about the Underground Railroad in Iowa, with a focus on the Jordan House in West Des Moines, as well as the Forever Free program which introduces the heroes, heroines and helpers of the Underground Railroad in central Iowa.
<a href="#">Goldie's Kids Club: Civil War and the Underground Railroad (Summer 2021)</a>	Goldie's Video	K-5	3	Ready to crack Goldie's secret codes? You will find the hidden message by deciphering the secret questions on the Civil War Spies worksheet, located in the "Civil War and the Underground Railroad" At-Home Expedition. Start with deciphering the first message with your decoder. Complete the four clues, record your answers and become a master spy.
<a href="#">Goldie's Kids Club: Storytime (January 2021)</a>	Goldie's Video	K-5	5	A Sweet Smell of Roses by Angela Johnson, with illustrations by Eric Velazquez, highlights the important, but sometimes forgotten, role of children in the American civil rights movement. This book tells the journey of two young girls joining a march in their community that is led by Dr. Martin Luther King, Jr.
<a href="#">Invisible Hawkeyes: African Americans at the University of Iowa during the Long Civil Rights Era (2016)</a>	Video		60	Lena M. Hill and Michael D. Hill discuss little-known stories of early African American students at the University of Iowa.
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Civil Rights: Before, During and After the World Wars Source Set Teaching Guide</a>			18	Portrait of Army Private Jonas M. Poweshiek, 1917 (Image); Graduates and Teachers from the Tuskegee Institute in Army Training Camp, August 10, 1917 (Image)
<a href="#">Iowa: Leader in Civil Rights and Equality Source Set Teaching Guide</a>			16	Letter by Iowa State Football Player Jack Trice Written from the Curtis Hotel, October 5, 1923 (Document); C.L. Brewers' Letter Barring Football Player Jack Trice from Playing at the University of Missouri, October 8, 1923 (Document)
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">"Civil Liberties in Iowa" by Harlan Hahn</a>	Annals of Iowa	7+	6	Iowa's civil rights record compared to the national.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">"Invisible Hawkeyes: African Americans at the University of Iowa during the Long Civil Rights Era" by Patrick Naick</a>	Annals of Iowa	7+	4	Invisible Hawkeyes examines the University of Iowa's changing stance from tolerance to more deliberately progressive.
<a href="#">"Trying Iowa's Civil Rights Act in Davenport: the Case of Charles and Ann Toney" by George William McDaniel</a>	Annals of Iowa	7+	15	Charles and Ann Toney of Davenport, Iowa, were two of those who were willing to stand up for their rights and thus become part of the "first act" of the struggle for civil rights.



The spreadsheet resources are listed per Iowan community: AAPI, disability, Dutch, German, Jewish, Latinx, LGBTQIA, and Middle East communities. These were chosen according to population size in Iowa and the number of available resources in our database.

<b>AAPI</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">A Ray of Hope by Mia Kawamitsu 11th Grade, Abraham Lincoln High School, Council Bluffs</a>	National History Day video		10 minutes	This 2017 National History Day video focuses on former Iowa Gov. Robert Ray and his humanitarian actions to save and relocate Vietnamese refugees who were caught in the crossfire of the Vietnam War.
<b>Read Iowa's History Teacher and Student Materials</b>				
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 3, no. 2 (November 1981) Immigration</a>	Goldfinch	3+	Page 15 of 16	Why and when Southeast Asian people immigrated to Iowa.
<a href="#">The Goldfinch, Vol. 12, no. 4 (April 1991) Iowa's Ethnic Roots</a>	Goldfinch	3+	Page 24-26	Refugees, Hmong story cloth, and more.
<b>DISABILITY</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<b>Read Iowa's History Teacher and Student Materials</b>				

<b>DUTCH</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 19, no. 1 (1997) Iowans with Disabilities</a>	Goldies	3+	32	Learning about Disabilities 2 Caring for Iowans with Disabilities 4 Helping Technology 7 Voices from Glenwood 8 Dear Diary 10 Two State Schools 12 Andrew Clemens 14 Learn the Manual Alphabet 16
<a href="#">Review of: Journey into Personhood. Webb, Ruth Cameron. REVIEWED BY HANLEY E. KANAR</a>	Review	7+	4	"Webb's autobiography provides insight into an American experience that does not "overcome" by idealized re-visionism. Yes, she did succeed, but she did not "overcome" cerebral palsy to do it. She did it with cerebral palsy."
<a href="#">Scott, Kathleen M. "The Iowa Polio Stories Oral History Project."</a>	The Annals of Iowa	7+	8	"David Oshinsky examined the reality of polio as a fairly uncommon disease. He also investigated America's obsession with polio and how it was portrayed in the media and popular culture."
<b>DUTCH</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<a href="#">Goldie at Home Activity: Dutch Windmills</a>	Goldie's	K-5	2	Iowa is home to many people from different places around the world. This Goldie at Home activity focuses on a particular group, the Dutch, and the iconic windmills that can be found around Iowa and in the Netherlands.
<b>Photos</b>				
<a href="#">Henry Hospers - Dutch Immigrant, Iowa Immigrant Leader</a>	Days of Learning digital collection	K-8	Linked	Henry Hospers arrived with early Dutch settlers in Pella in 1847, eventually serving as mayor, and later planted the Dutch colony in Orange City in 1871. An immigrant, businessman, Iowa immigration agent, state representative and state senator,
<b>Iowa 101 Series; Additional Videos</b>				

<b>DUTCH</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Read Iowa's History Teacher and Student Materials</b>				
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 3, no. 2 (November 1981) Immigration</a>	Goldfinch	3+	Page 2-9 of 16	Quotes from Dutch immigrants and their Iowa story.
<a href="#">The Goldfinch, Vol. 12, no. 4 (April 1991) Iowa's Ethnic Roots</a>	Goldfinch	3+	Page 14-15	Danish folk art and other traditions.
<b>GERMAN</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<b>Read Iowa's History Teacher and Student Materials</b>				
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 3, no. 2 (November 1981) Immigration</a>	Goldfinch	3+	Page 12-13 of 16	WWI and WWII's effect on anti-German immigrant sentiment.
<a href="#">Ehrstine, Glenn; and Gibbs, Lucas. "Iowa's Prohibition Plague: Joseph Eiboeck's Account of the Battle over Prohibition, 1846-1900."</a>	Annals	8+	75	The German-English and political dynamic amid Prohibition in Iowa.
<a href="#">Ripley, LaVern J. "German-Iowan Studies: Selected Essays."</a>	Annals	5+	5	German Iowan politicians impact and biographies

<b>GERMAN</b>				
Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Pluth, Edward J. "Enemies Within: Iowa POWs in Nazi Germany/ Signs of Life: the Correspondence of German POWs at Camp Algona, Iowa, 1943-46."</a>	Annals	5+	4	"The two books noted here focus on Iowa POWs in Germany and German POWs in Iowa."
<b>JEWISH</b>				
Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<b>Read Iowa's History Teacher and Student Materials</b>				
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Goldfinch, Vol. 12, no. 4 (April 1991) Iowa's Ethnic Roots</a>	Goldfinch	3+	Page 21-23	Farm life, anti-Semitism, population, and more.
<b>LATINX</b>				
Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<b>Read Iowa's History Teacher and Student Materials</b>				

<b>LATINX</b>				
Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Review of: "The Latina/o Midwest Reader" edited by Omar Valerio-Jimenez, Santiago Vaquera-Vasquez, and Claire F. Fox</a>	Annals of Iowa	6+/Educators	4	Can sift through for some themes of Latinx in the Midwest.
<a href="#">The Goldfinch, Vol. 10, no. 2 (November 1988) Des Moines</a>	Goldfinch	3+	Page 22	Des Moines' sister city in Mexico
<b>LGBTQIA+</b>				
Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<b>Read Iowa's History Teacher and Student Materials</b>				
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">"Equal Before the Law: How Iowa Led Americans to Marriage Equality" by John W. Johnson</a>	Annals of Iowa	7+	4	The story of the road to same-sex marriage in Iowa needed to be told. It is a saga populated with intriguing personalities, complicated by rapidly changing legal issues, shot through with partisan politics, and contested as a high-profile skirmish in the culture wars.
<a href="#">Review of: "Latin American Migrations to the U.S. Heartland: Changing Social Landscapes in Middle America," by Felipe Hinojosa.</a>	Annals of Iowa	6+	4	Allegro and Wood organized a volume that provides a more humane depiction of Latin American immigrants by carefully documenting the challenges and possibilities they present in the region. The editors argue that the Midwest, with its open fields and small-town feel, creates unique possibilities for Latin American immigrants, many of whom come from their own heartlands in Mexico or Guatemala

<b>LGBTQIA+</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">Review of: "Somos Latinas: Voices of Wisconsin Latina Activists" by Andrea-Teresa Arenas and Eloisa Gomez</a>	Annals of Iowa	6+	3	Life storied and themes of Latina life in Wisconsin/ the Midwest; "25 Wisconsin Latina activists [stories] to underscore the significance of grassroots community activism in making change from the 1950s to the present"
<b>MIDDLE EAST</b>				
<b>Resource</b>	<b>Type of Media</b>	<b>Recommended Grade(s)</b>	<b>Completion Time</b>	<b>Description</b>
<b>Primary Source Sets</b>				
<b>Goldies</b>				
<a href="#">Goldie at Home Activity: Celebrating Ramadan</a>	Goldie's	K-5	7	Iowans may live together but practice different cultures, religions and holidays - including Ramadan. This is a celebration that happens during the ninth month of the Islamic lunar calendar, and it is exceedingly holy for the world's roughly 1.8 billion Muslims.
<b>Photos</b>				
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Iowa History 101 Series: Emir Abd el-Kader's Life, Legacy and Connection to Elkader, Iowa</a>	Iowa 101 Video		56 minutes	This webinar focused on Elkader and its fascinating namesake Emir Abd el-Kader, known as the so-called "George Washington of Algeria". Watch to learn more about Emir Abd el-Kader's life, legacy and his impact on Iowa.
<b>Read Iowa's History Teacher and Student Materials</b>				
<b>Annals, Goldfinch, Evidence</b>				

Resources from the American Revolution, Civil War, World Wars, Cold War, etc. and how they impacted Iowa. Includes activities like becoming a Civil War spy, analyzing propaganda, and reviewing old photographs.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#"><u>American Revolutionary War and Its Impact on the West</u></a>		8		How did the Revolutionary War impact the West? Supporting: How did the war in the West influence the outcome of the Revolution? What leadership skills did military leaders like George Rogers Clark exhibit during the Revolutionary War that led to military and diplomatic successes? How is the success of Americans in the West during the Revolution related to the acquisition of land?
<a href="#"><u>Civil Rights: Before, During and After the World Wars</u></a>		8		Should you fight for a country that is fighting against you? Supporting questions: What is the story of the disenfranchised Iowans who contributed to Iowa's effort during World War I? Did their contribution to the war effort influence society's beliefs about each of these groups of Iowans?
<a href="#"><u>Civil War: Expansion and Reform (1801-1861)</u></a>		6-12		Was the Civil War caused by states' rights or slavery? Supporting questions: North vs South: Who thought they were right? How was slavery and the extension of it reflected as a cause of conflict? How did Southerners justify secession? What factors contributed to conflict between North and South?
<a href="#"><u>Cold War</u></a>		9-12		How do you win a war of ideals at home and abroad? Supporting: Is conflict unavoidable in a battle over ideals or is compromise possible? What role, if any, should the military play in a war of ideals? How can leaders effectively convince nations and people its ideals are in their best interests?
<a href="#"><u>Cold War: Vietnam</u></a>		9-12		Was the world made safe for democracy by the U.S. actions during the Cold War? Supporting: What ideas influenced US policy during the Cold War? How did changes in technology impact global cooperation/alliances during the Cold War?

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Costs of the Korean War</a>		9-12		Was the Korean War worth the cost? Supporting: Why was there a war and how was it fought? What was both the financial and human cost of the Korean War? How do we remember the Korean War?
<a href="#">Holocaust and America's Response to Other Genocides</a>		7		Nazi Genocide: What was America's role in the Holocaust? Supporting: What was the Holocaust? How did America respond to the Holocaust? How has America responded to other genocides?
<a href="#">World War I: America's Involvement</a>		9-12		Should a democratic government tolerate dissent during times of war? Supporting: During times of war, is the government justified in taking actions that may potentially restrict the rights of its citizens? ) What is the right balance between protecting the rights of citizens while also expecting they fulfill their responsibilities in a time of conflict?
<a href="#">World War I: Evaluating America's Role in Global Conflicts</a>		9-12		How did American ideals influence our role in global conflict? Supporting: Why did the United States hesitate to get involved in World War I? How effective were the contributions by the United States in WWI? Why did the United States retreat from global interactions following WWI?
<a href="#">World War II: America's Motivation and Impact</a>		9-12		How did the United States' motivations for entering World War II impact our actions? Supporting: Why did the US get involved in World War II? Why did America fight differently in the two theaters? How was victory achieved on each front?
<a href="#">World War II: Homefront</a>		9-12		How did the World War II impact Americans at home? Supporting: In what ways did food help win the war? How did American women fight the war at home? How did our fear of the enemy aboard affect how we treated each other at home?
<b>Goldies</b>				
<a href="#">Civil War and the Underground Railroad</a>	At-Home Expedition Activities	K-5	Houses multiple activities	Become a Civil War Spy, Think Like An Iowan, See Civil War Snapshots, Follow the Iowa Freedom Trail, etc 32



Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Goldies</b>				
<a href="#">World War II</a>	At-Home Expedition Activities	K-5	Houses multiple activities	WWII Propaganda Posters from the State Historical Society of Iowa, Goldie at Home Activity, Meskwaki Code Talkers, Listen to Iowa Stories
<a href="#">Exhibit Guide</a>	Map and facts	K-5	Page 6	Fast facts, artifact spotlights, exhibit questions, and scavenger hunt
<b>Photos</b>				
<a href="#">Civil War</a>	Flickr Album	K-8	64 photos	"This album is a sampling of photographs related to the Civil War in the collections of the State Historical Society of Iowa."
<a href="#">Iowa and World War I</a>	Flickr Album	K-8	47 photos	"This set of photos illustrates the experiences and contributions of Iowans in Europe and on the homefront."
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">African-American Troops at Fort Des Moines by Bernard Harris</a>	History Alive Presentation	5+	38 minutes	Featured speaker Bernard Harris, a retired U.S. Army Lieutenant Colonel discusses African-American officers' training camps at Fort Des Moines during World War I and the complex challenges that many soldiers faced during that period.
<a href="#">Civil War Spies</a>	Decoding Activity	K-5	45 minutes	Ready to crack Goldie's secret codes? Find the hidden message by deciphering the secret questions on the Civil War spies worksheet.
<a href="#">End of World War I and Beginning of World War II by Ross Kennedy</a>	History Alive Presentation	5+	47 minutes	Ross Kennedy, a professor at Illinois State University, illustrates the events that led to the end of World War I and the start of World War II. An award-winning author, Kennedy wrote a book on President Woodrow Wilson, who pledged to keep America out of war but ultimately could not live up to that promise.
<a href="#">Flu Epidemic of 1918 by Amahia Mallea</a>	History Alive Presentation	5+	30 minutes	Amahia Mallea, an environmental historian and Drake University professor, speaks about the 1918 flu pandemic that not only impacted World War I soldiers abroad but also families on the home front.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#">Goldie's Kids Club: Civil War and the Underground Railroad (Summer 2021)</a>	Golide's Kids Club Video	K-5	3 minutes	Ready to crack Goldie's secret codes? You will find the hidden message by deciphering the secret questions on the Civil War Spies worksheet, located in the "Civil War and the Underground Railroad" At-Home Expedition. Start with deciphering the first message with your decoder.
<a href="#">Herbert Hoover World War I Food Relief by Matt Schaefer</a>	History Alive Presentation	5+	28 minutes	Hoover's early life and his entrance to public service; Commission for Relief in Belgium: crises and more; US Food Administration: food's role in the war; American Relief Administration
<a href="#">Iowa and the Great War</a>	Iowa 101 Video	3+	60 minutes	State Curator Leo Landis provides an overview of World War I, discusses the service of Iowans on the battlefield and homefront and the war's aftermath.
<a href="#">The Iowa National Guard in the Spanish-American War 1898-1899</a>	Iowa 101 Video	6+	40 minutes	This session focuses on when the United States went to war with Spain in 1898. During this time troops with the Iowa National Guard were federalized as volunteer soldiers and deployed to serve in Cuba, the Philippines and other parts of the United States.
<a href="#">Iowans at Work: World War II</a>	Iowa 101 Video	6+	60 minutes	This week, State Curator Leo Landis will share some stories about Iowans who served in World War II, both at home and abroad.
<a href="#">Officer Training at Fort Des Moines by Jack Lufkin</a>	History Alive Presentation	5+	23 minutes	Lufkin discusses what it took to be in the army, what they had to prepare for and more in his presentation, photos, and video
<a href="#">World War I Overview by Amy Rutenberg</a>	History Alive Presentation	5+	23 minutes	Rutenberg, a professor at Iowa State University, provides an overview of the historical events that led up to World War I, U.S. involvement in the war and the impact on America and Iowa.
<a href="#">Why World War I by Amy Rutenberg</a>	History Alive Presentation	5+	20 minutes	Rutenberg provides an overview of the historical events that led up to World War I, U.S. involvement in the war and the impact on America and Iowa.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">American Revolutionary War and Its Impact on the West Teaching Guide</a>			16	Letter from Thomas Jefferson to George Washington about George Rogers Clark and the Illinois Expedition, June 17, 1779 (Document) Treaty of Paris, 1783 (Document) Boundaries of the United States according to the 1783 Treaty of Paris, 1784 (Map)
<a href="#">Civil Rights: Before, During and After the World Wars Source Set Teaching Guide</a>			18	Portrait of Army Private Jonas M. Poweshiek, 1917 (Image) • Graduates and Teachers from the Tuskegee Institute in Army Training Camp, August 10, 1917 (Image) • "The History and Views of Colored Officers Training Camp at Fort Des Moines for 1917" Advertisement, September 21, 1917 (Document)
<a href="#">Civil War Source Set Teaching Guide</a>			13	Petitions from Iowa Recorded in the U.S. Senate Journal, between 1850 and 1864 • "The Great Exhibition of 1860" Political Cartoon, 1860 • Alexander Hamilton Stephens' Papers, January 10 to February 14, 1861
<a href="#">Cold War Source Set Teaching Guide</a>			11	"The Only Good Communist is a Dead One" Sign at Protest in Des Moines, Iowa, September 23, 1959 (Image) "International Space Law and Outer Space" Speech by Sen. Thomas E. Martin, August 16, 1960 (Document)
<a href="#">Cold War: Vietnam Teaching Guide</a>			23	"Letter from Iowa Soldier during the Vietnam War, Date Unknown (Document) ""Vietnamese Army's Seven Commandments"" Propaganda Poster, May 28, 1956 (Image)
<a href="#">Korean War Source Set Teaching Guide</a>			31	World Leaders Sign the United Nations Charter, June 25, 1945 (Image) Excerpts from the Geneva Convention: Relative to the Treatment of Prisoners of War, August 12, 1949 (Document)
<a href="#">Holocaust and America's Response to Other Genocides Source Set Teaching Guide</a>			27	Action Items for Assistant to the President for National Security Affairs' (APNSA) Trip to Rwanda, December 1994 (Document)
<a href="#">World War I: America's Involvement Source Set Teaching Guide</a>			12	"This Must Not Be!," May 2, 1917 (Image) Espionage Act of 1917, June 15, 1917 (Document)

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">World War I: Evaluating America's Role in Global Conflicts Source Set Teaching Guide</a>			21	"Watch Your Step," 1914 (Political Cartoon) U.S. Neutrality Proclamation, August 6, 1914 (Document) "All Depends on the Point of View," September 1914 (Political Cartoon)
<a href="#">World War II: America's Motivation and Impact Source Set Teaching Guide</a>			32	"Their Cry is Answered," July 25, 1940 (Image) Atlantic Charter, August 14, 1941 (Document) USS West Virginia on Fire during Attack on Pearl Harbor, December 7, 1941 (Image)
<a href="#">World War II: Homefront Teaching Guide</a>			24	People Waiting in Line for Sugar Rations in America, between 1942 and 1945 (Image) • Girl Scouts Planting a Victory Garden, between February and March 1943 (Image) • U.S. Employment Agent Writing Contracts for Pickers at an FSA Agricultural Workers' Camp, July 1942 (Image)
<b>Annals, Goldfinch, Evidence</b>				
<i>CIVIL WAR AND IOWA</i>				
<a href="#">An Iowa Private in the Civil War by George Hanrahan</a>	The Palimpsest	8+	11 pages	Laurence Hannan's birth, enlistment on Sept. 10, 1862, until his death and burial in Cairo.
<a href="#">Civil War Baton Owned By Iowan</a>	PDF	K-12	1 page	Photo of the baton and review of its history and owner
<a href="#">Civil War Diaries Transcription</a>	Video: The Studio—Events, Symposia & Interviews	5+	6 minutes	Metadata Librarian Jen Wolfe talks about the crowd-sourced Civil War Diaries Transcription Project at the University of Iowa.
<a href="#">The Goldfinch, Vol. 9, no. 2 (November 1987): The Civil War and Iowa</a>	Goldfinch	K-5	31 pages	Iowa and the US during the Civil War: abolitionists, War vs Peace Democrats, suffrage, map, images, etc.
<a href="#">Group photograph of the officers of the 1st Iowa Cavalry</a>	Civil War Era Soldiers' Portraits	K-12	1 page of photos	Grouped portraits
<a href="#">Iowa's First Casualty of the Civil War by Leeland L. Sage</a>	The Palimpsest	8+	8 pages	Present the evidence and make the claim on who the first fatal casualty Iowa had from the Civil War. The article rules out other casualties and deaths.
<i>WORLD WAR I, WORLD WAR II AND IOWA</i>				
<a href="#">The Goldfinch, Vol. 11, no.2 (November 1989): Iowa and World War I</a>	Goldfinch	K-5	32 pages	Recounting history, propaganda uses, examples, and activities; how to run a war

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Annals, Goldfinch, Evidence</b>				
<i>WORLD WAR I, WORLD WAR II AND IOWA</i>				
<a href="#">Pictures of Iowa in World War One (A Photo Essay) by George Mills</a>	Photo essay PDF	K+	7 pages	Camp Dodge images, Iowa soldier, and more photos with descriptions.
<a href="#">World War I The Women's War</a>	Video: Archives Alive	K+	3 minutes	Images, records from the time period, stories of women comforting dying men, and details on the flu epidemic in forts
<a href="#">World War I Honor Roll</a>	Website with links and video	5+	10 minutes+	Honor roll display, database and photographs, Iowa casualties and casualties definition

Includes At-Home Expedition Activities, storytime activities, Flickr albums, and numerous primary source sets covering agricultural innovation, transportation changes, as well as changes in children's play, business, and work life.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#"><u>Agriculture in a Global World</u></a>		7		How has agriculture in the American Midwest evolved over time? Supporting: How has farming in the American Midwest changed over time? In what ways has Iowa played a leading role in agriculture on a global scale?
<a href="#"><u>Business in Iowa</u></a>		6-12		How have Iowa-born companies transformed both local and international business? Supporting: How have Iowa companies and entrepreneurs contributed the economic landscape of Iowa and the surrounding region? What contributions have Iowa companies and entrepreneurs made in the national and international business industries?
<a href="#"><u>Buxton: A Lost Utopia</u></a>		2		What key decisions influence whether a community thrives? Supporting: How was Buxton a unique community? In what ways did Buxton prosper? What caused Buxton to turn into a ghost town?
<a href="#"><u>Caucuses and Elections</u></a>		9-12		How do presidential candidates, their campaigns and their supporters attempt to win the vote of the American electorate? Supporting How do presidential candidates, campaigns and their supporters portray their political opponents? What kind of positive images do campaigns and their supporters create for their presidential candidates? How do presidential candidates and their campaigns attempt to establish a personal connection with the electorate?
<a href="#"><u>Changes in Land Use</u></a>		6		How do humans change their environment? Supporting: How has land been changed to grow food? How has land been changed to provide energy? How has the environment been impacted by human land use?
<a href="#"><u>Children's Lives: Comparing Long Ago to Today</u></a>		K		How have children's lives changed over time? Supporting: How has play changed over time? How has communication and technology changed over time? How has transportation changed over time?

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">Cold War</a>		9-12		How do you win a war of ideals at home and abroad? Supporting: Is conflict unavoidable in a battle over ideals or is compromise possible? What role, if any, should the military play in a war of ideals? How can leaders effectively convince nations and people its ideals are in their best interests?
<a href="#">Cold War: Vietnam</a>		9-12		Was the world made safe for democracy by the U.S. actions during the Cold War? Supporting: What ideas influenced US policy during the Cold War? How did changes in technology impact global cooperation/alliances during the Cold War? How effective was U.S. diplomacy in creating or eroding safety in the world?
<a href="#">Economic Development and Community Growth in the 19th Century Midwest</a>		9-12		How does a community's economic development become a civic responsibility? Supporting: What geographic factors contribute to community growth and economic development? How does economic activity affect community growth? How can governments assist with a community's economic growth? What civic responsibility do individuals have to assist with a community's economic growth?
<a href="#">Environmental Impact</a>		2		How does the way we live impact our environment? Supporting: Why are landforms important? What are renewable and nonrenewable resources? What impact do people have on our environment?
<a href="#">Five Themes of Geography</a>		6		How does Iowa compare to other places on Earth? Supporting: Location: How can Iowa's location be described? Place: How does Iowa's geography compare to other areas of the world? Human-Environment Interaction: How has Iowa's environment been changed?
<a href="#">Great Migration</a>		9-12		What inspired African Americans to leave their homes during the Great Migration? Supporting: Why did African Americans migrate? What issues did African Americans face in the South in the beginning of the 20th century?

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">History of Iowa's Highways</a>		6-12		Are historic highways for more than just travel? Supporting: In what ways have Iowa's highways impacted Iowa socially and economically?
<a href="#">Industrial Revolution</a>		4		How does innovation impact people's lives? Supporting: How did the Industrial Revolution change the production of goods? How did the changes in communication and transportation affect people's lives?
<a href="#">Innovation in Agriculture</a>		8		How did innovations in agriculture impact the economy in America? Supporting: What effect did innovations like the plow have on agricultural production? What role did agriculture innovation play in the settlement of the West? How did innovations in agriculture meet the needs of farmers and their communities?
<a href="#">Innovation in Transportation</a>		8		How did innovation in transportation push Americans westward? Supporting: What role did waterways play in transportation advancements? What effect did transportation advancements have on the economics of various regions of the country?
<a href="#">Iowa Weather and Its Impact</a>		6-12		Has Iowa's weather had an impact on how Iowans live? Supporting: What are some of the notable weather events that have impacted Iowa and its citizens? How has Iowa's weather affected Iowans?
<a href="#">Iowa's Corn and Agriculture Industry</a>		4		How does Iowa corn impact Iowans and the world? Supporting: How has farming in Iowa seen continuity and change? What impact did John Deere have on farming in Iowa? Where does Iowa corn go and how is it used?
<a href="#">Iowa's Connection to the World</a>		6-12		How has Iowa made a significant impact on the world? Supporting: What contributions have Iowans made to agriculture around the world? How have Iowans impacted the rest of the world in the field of science and technology? How have the unique lives of famous Iowans influenced the lives of people both nationally and around the world?



Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">People at Work</a>		1		How do Iowans work to provide for themselves, their families and their communities? Supporting: How did Iowans make a living to support their families and communities in 1900 according to census records? How did Iowans make a living to support their families and communities in 1950 according to census records? How do people make a living to support their family and community in the 2000s that is different than previous eras?
<a href="#">Population and Land Use</a>		7		How has a growing world population affected food production? Supporting: How has world population changed over time? How has food production changed over time to accommodate a growing population? How has a changing world population affected how land is used?
<a href="#">Railroads in Iowa Pt. 1</a>		4		How did the railroad shape the landscape of Iowa? Supporting: How were the railroads built? Where were the railroad lines located in Iowa? How did the weather impact the early railroad?
<a href="#">Railroads in Iowa Pt. 2</a>		4		How did the railroad impact the people of Iowa? Supporting: What did the railroad carry long ago? How did the railroad change daily life?
<a href="#">Rural Life in a Modern Age</a>		9-12		What does it mean to live a modern life? Supporting: What did modern life look like at the beginning of the 20th century? What did rural life look like at the beginning of the 20th century? How did rural people advocate for the conveniences of modern life?
<a href="#">Transportation in Rural and Urban Spaces</a>		2		How is life the same and different in rural and urban areas? Supporting: What was transportation like in rural areas long ago? What is transportation like in rural areas today? What was transportation like in urban areas long ago?

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Primary Source Sets</b>				
<a href="#">World War II: America's Motivation and Impact</a>		9-12		How did the United States' motivations for entering World War II impact our actions? Supporting: Why did the US get involved in World War II? Why did America fight differently in the two theaters? How was victory achieved on each front?
<b>Goldies</b>				
<a href="#">Innovative Iowans Activity: Become an Iowa Birder (Iowa 175 Activity)</a>	Activity	K-5	Research, bird watching	Bird watching activity: Did you know that Iowa has a state bird? As Iowans commemorate the upcoming 175 anniversary of statehood, the Innovative Iowans program will explore Iowa symbols from rock to tree, and everything in between.
<a href="#">Innovative Iowans: Let It Snow Activity</a>	Activity	K-5	Make snow	This Innovative Iowans activity highlights a famous Iowa newscaster who reported some of the state's most ferocious winter storms. You will observe liquid density and create chemical reactions while making your own snowstorm to enjoy indoors.
<a href="#">Historic Riverboats</a>	At-Home Expedition Activities	K-5	Multiple activities	Set Sail with Innovative Iowans, Word Search, Explore National Historic Landmarks, etc.
<a href="#">Automobiles</a>	At-Home Expedition Activities	K-5	Multiple activities	Video: "Iowa Roads" (Iowa PBS), The Goldfinch: The Automobile Age, Automobile Manufacturing in Iowa (Iowa PBS)
<a href="#">Iowa State Fair</a>	At-Home Expedition Activities	K-5	Multiple activities	Collections, Walking Tour, Puzzle, videos
<a href="#">Movies &amp; Film</a>	At-Home Expedition Activities	K-5	Multiple activities	Explore the History of Iowa Movies and Film, Plan an Iowa BINGO and Movie Night, Goldie at Home Activity, videos, etc
<a href="#">Iowans Take Flight</a>	Make a plane activity	K-5	45 minutes	Prepare for takeoff as you dive into Iowa's high-flying history. Learn about famous aviators with Iowa connections and a brief history of Iowans taking to the sky, as well as create a paper airplane.

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Goldies</b>				
<a href="#">Space! The Final Frontier</a>	Predict, measure, get results	K-5	45 minutes	Turn your eyes to the sky to explore the secrets of space with Goldie! Although many lowans have studied astronomy (stars, planets, comets and galaxies) in the past, very few have actually spent time rocketing into space.
<a href="#">Smart About Chocolate: A Sweet History by Sandra Markle</a>	Storytime and activity	K-5	15 minutes	Smart About Chocolate: A Sweet History by Sandra Markle and illustrated by Charise Mericle Harper is an educational book that tells the sweet history of a favorite treat, chocolate. Learn all about how chocolate is made from bean to bar and how many people over time helped create the sweet treat people still enjoy today.
<a href="#">Because of an Acorn by Lola M. Schaefer and Adam Schaefer</a>	Storytime and activity	K-5	15 minutes	Make colorful paper oak leaves and acorns; Because of an Acorn by Lola M. Schaefer and Adam Schaefer is the story of how a single acorn can affect the world. Beautifully illustrated by Frann Preston-Gannon, this children's book depicts how something small can make a huge difference.
<b>Photos</b>				
<a href="#">Alfred Husmann Collection</a>	Flickr Album	K-8	23 photos	Through his friendship with Alfred Solbrig--son of pioneer aviator Oscar A. Solbrig--Alfred Husmann of Davenport, Iowa became an enthusiastic witness to the test flights and exhibitions of the "Early Bird" flyers.
<a href="#">Bicycling</a>	Flickr Album	K-8	66 photos	Bicycling clubs, races, individuals posing with bicycles including children
<a href="#">Health and Medicine</a>	Flickr Album	K-8	27 photos	This album is a sampling of photos related to the topics of health and medicine in the collections of the State Historical Society of Iowa.
<a href="#">Music</a>	Flickr Album	K-8	38 photos	This album is a sampling of music-related photos and documents in the collections of the State Historical Society of Iowa.
<a href="#">Streetcars and Trolleys</a>	Flickr Album	K-8	41 photos	In motion around Iowa, lowans and operators posing with the machinery

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<b>Photos</b>				
<a href="#"><u>The Industrialization and Americanization of Midwesterners' Diets</u></a>	Iowa 101 Video	5+	57 minutes	This session, we learned as agriculture industrialized during the 20th century, farm production became less diverse and more commercial. At the same time, Iowans' diets increasingly resembled the mass-consumer diets of Americans in other regions. Highlighted artifacts from the State Historical Museum of Iowa help to explain how changes in farming, technology and culture have influenced the Iowa dinner plate.
<b>Iowa 101 Series; Additional Videos</b>				
<a href="#"><u>Goldie's Kids Club: Historic Iowa Architecture (Summer 2021)</u></a>	Goldie's Kids Club	K-5	3 minutes	Iowans have built and lived in many different types of houses over the years. From Victorian mansions to ranch homes, that state showcases a variety of architectural features. This innovative Iowans activity highlights the design of two important and picturesque Iowa homes and invites you to explore architecture in your own neighborhood.
<a href="#"><u>Goldie's Kids Club: Innovative Iowans (May 2021)</u></a>	Goldie's Kids Club	K-5	5 minutes	This activity has young historians investigating Iowa's official state flower, learning about Iowan Norman Borlaug and growing their own miniature garden.
<a href="#"><u>Goldie's Kids Club: Innovative Iowans (March 2021)</u></a>	Goldie's Kids Club	K-5	4 minutes	This activity has young historians bundling up, grabbing their binoculars and heading outdoors to go bird watching. Watch the museum's own Matthew Beyer birdwatch!
<a href="#"><u>Goldie's Kids Club: Innovative Iowans (February 2021)</u></a>	Goldie's Kids Club	K-5	5 minutes	This activity has young historians researching and creating a bur oak (Iowa state tree) family tree for themselves or a notable Iowan of their choice.
<a href="#"><u>Goldie's Kids Club: Innovative Iowans (January 2021)</u></a>	Goldie's Kids Club	K-5	5 minutes	This activity has young historians creating colorful geodes using eggshells.
<a href="#"><u>Goldie's Kids Club: Storytime (February 2021)</u></a>	Goldie's Kids Club	K-5	5 minutes	"Smart About Chocolate: A Sweet History"

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<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Agriculture in a Global World Source Set Teaching Guide</a>			18	Letter from Giles S. Thomas to His Family, July 23, 1876 • "The Crop Outlook" Newspaper Article, June 30, 1906 • "1913 Farm Crops and their Value" Newspaper Article, May 14, 1914
<a href="#">Business in Iowa Teaching Guide</a>			15	Fred W. Fitch's Message to the Associated Master Barbers of America, November 1925 (Document) • "Fitch, 75, Scoffs at Luck As Aid to Success in Life," January 28, 1945 (Document) • "Arthur Collins: Radio Wizard," 2002 (Document)
<a href="#">Buxton: A Lost Utopia Educator Materials</a>			25	This plan includes: the compelling question, supporting question, objectives, background information, vocabulary cards (words bolded throughout lesson plan), a materials list and instructions.
<a href="#">Buxton: A Lost Utopia Source Set Teaching Guide</a>			19	Benjamin C. Buxton, Founder of Buxton, Iowa, Date Unknown (Image) Postcard View of Center Street in Buxton, 1908 (Image) Panoramic View of Buxton, 1910 (Image)
<a href="#">Caucuses and Elections Source Set Teaching Guide</a>			16	"King Andrew the First," 1832 (Image) "An Available Candidate: The One Qualification for a Whig President" Political Cartoon, 1848 (Image)
<a href="#">Changes in Land Use Teaching Guide</a>			17	"Millions of Acres" Advertisement, 1872 (Image) Letter from Giles S. Thomas to His Family, January 3, 1876 (Document) "A Modern Iowa Farm," 1927 (Image)
<a href="#">Children's Lives Source Set Teaching Guide</a>			23	Portrait of Two Young Girls with Doll in Baby Buggy, 1890 (Image) Children Waiting for the Train, June 30, 1893 (Image)
<a href="#">Cold War Source Set Teaching Guide</a>			11	""The Only Good Communist is a Dead One"" Sign at Protest in Des Moines, Iowa, September 23, 1959 (Image) ""International Space Law and Outer Space"" Speech by Sen. Thomas E. Martin, August 16, 1960 (Document)"
<a href="#">Cold War: Vietnam Teaching Guide</a>			23	Letter from Iowa Soldier during the Vietnam War, Date Unknown (Document) "Vietnamese Army's Seven Commandments" Propaganda Poster, May 28, 1956 (Image)

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">Economic Development and Community Growth Teaching Guide</a>			25	Iowa Patriot Letter about Important Rivers for Settlement, July 18, 1839 (Document) Iowa and Wisconsin Territories Map, 1842 (Map)
<a href="#">Environmental Impact Source Set Teaching Guide</a>			25	Sierra Nevada Mountain Pass, 1867 (Image) Valley of the Mississippi River near Clinton, Iowa, 1899 (Image)
<a href="#">Five Themes of Geography Teaching Guide</a>			17	Galbraith Railway Mail Service Map of Iowa, 1897 (Map) Dissected Map of the United States, 1900 (Map)
<a href="#">Great Migration Teaching Guide</a>			23	"Lynching Black People Because They Are Black" by Frederick Douglass, April 1894 (Document) "What a Colored Man Should Do To Vote" Pamphlet from Virginia, 1900 (Document)
<a href="#">History of Iowa's Highways Teaching Guide</a>			14	Excerpts from "A Picture of Progress on the Lincoln Way," 1920 (Document) Iowa Road Map with the Original Route of the Lincoln Highway, 1994 (Map)
<a href="#">Industrial Revolution Teaching Guide</a>			46	Occupational Portrait of a Watchmaker, between 1840 and 1860 (Image) Occupational Portrait of a Blacksmith, between 1850 and 1860 (Image)
<a href="#">Innovation in Agriculture Source Set Teaching Guide</a>			12	"Wakefield's Hand Corn Planter" Newspaper Article, 1855 (Document) Baker's Plowing Machine Advertisement, 1862 (Document)
<a href="#">Innovation in Transportation Source Set Teaching Guide</a>			16	Petition about Navigation Rights of Mississippi River, 1793 (Document) Letter from Robert Fulton to George Washington about Canal Building, February 5, 1797 (Document)
<a href="#">Iowa Weather and Its Impact Source Set Teaching Guide</a>			14	"Tornado Rips Oelwein" Newspaper Article, May 16, 1968 (Document) "Outstanding Iowa Storms" Essay from The Annals of Iowa, 1970 (Document)
<a href="#">Iowa's Corn and Agriculture Industry Teaching Guide</a>			29	Average Farm Size in Iowa Map, 1933 (Map) Corn Yield Map of Iowa, 1933 (Map) Farmer Working a Corn Field with a John Deere Tractor, ca. 1945 (Image)
<a href="#">Iowa's Connection to the World Source Set Teaching Guide</a>			15	Froelich Tractor in Iowa and South Dakota, 1892 (Image) Biography of John Froelich from Iowa Inventors Hall of Fame Pamphlet, 1994 (Document)

Resource	Type of Media	Recommended Grade(s)	Completion Time	Description
<b>Read Iowa's History Teacher and Student Materials</b>				
<a href="#">People at Work Teaching Guide</a>			35	Flight Attendant for Southwest Airlines, June 25, 2012 (Image)
<a href="#">Population and Land Use Source Set Teaching Guide</a>			16	S.J.Res.158 - A joint resolution designating October 21 through 27, 1990, as "World Population Awareness Week," June 16, 1989 (Document)
<a href="#">Railroads in Iowa Pt. 1 Source Set Teaching Guide</a>			30	Geological Picnic in Iowa, April 28, 1894 (Image) Bridge over the Middle Raccoon River in Coon Rapids, Iowa, between 1895 and 1910 (Image)
<a href="#">Railroads in Iowa Pt. 2 Source Set Teaching Guide</a>			23	Business Done by Railroad in Pella, Iowa, 1873 (Document) Pullman Car Interior, between 1880 and 1899 (Image)
<a href="#">Rural Life in a Modern Age Teaching Guide</a>			28	Woman, Man and Child Between a Corn Field and a Stream in Iowa, 1897 (Image) Rural Wagon Delivering Mail, 1903 (Video)
<a href="#">Transportation in Rural and Urban Spaces Teaching Guide</a>			66	Bird's-Eye View Map of Marengo, Iowa, 1868 (Map) Bird's-Eye View Map of Marshalltown, Iowa, 1868 (Map)
<a href="#">World War II: America's Motivation and Impact Source Set Teaching Guide</a>			32	"Their Cry is Answered," July 25, 1940 (Image) Atlantic Charter, August 14, 1941 (Document)
<b>Annals, Goldfinch, Evidence</b>				
<a href="#">The Geography of Iowa by William J. Petersen</a>	Map	K+	1	Territory map
<a href="#">"Iowa Innovations: The Army Helps the Farmer" by James E. Ferguson</a>	The Palimpsest	4+	3	Small article with images.
<a href="#">Iowa Schools in 1846 by Jacob A. Swisher</a>	The Palimpsest	6+	11	The impact of the Ordinance of 1787 and its particular impact on Iowa.
<a href="#">"The Iowa State Fair" by Chris Rasmussen</a>	Annals of Iowa	8+	2	Ullrich's book is divided into chapters on the fair's history, sounds, animals, competition, commerce, and youth. The fair's history is a tale of both tradition and innovation.
<a href="#">Review of: Prairie Voices: Iowa's Pioneering Women. Riley, Glenda.</a>	Annals of Iowa	8+	5	Through diaries, memoirs, one interview, a collection of letters, and a report on Iowa's achieving women, Riley offers readers a banquet of firsthand accounts.